# Society for Perinatal and Epidemiological Research (SPER) <br> Equity, Diversity, and Inclusion (EDI) Committee <br> Action Items from Open Meeting on January 14, 2021 

| Short-Term ("Green") Goals | Status | Deadline |  |
| :--- | :--- | :--- | :--- |
| 1. | Organize speed posters at the 2021 SPER Annual Meeting | Done |  |
| 2.Incorporate more professional development-type activities during 2021 <br> Annual Meeting | Done |  |  |
| 3.Reexamine existing annual meeting activities from <br> inclusivity/accessibility perspective (e.g., timing, breaks, PowerPoint <br> captions) | Done for virtual <br> meeting June <br> 2021 |  |  |
| 4.Provide more specific instructions on abstract submission process (e.g., <br> evaluation criteria) as well as examples of abstracts that have been <br> accepted for presentations in the past | To do | $12 / 2021$ |  |
| 5.Provide more transparency on the process of awards (e.g., evaluation <br> criteria) | To do | $12 / 2021$ |  |
| Long Term ("Yellow") Goals | To do | ASAP |  |
| 1.Outreach and collaboration with other organizations \& stakeholders, <br> particularly those from communities experiencing inequities in <br> pediatric, perinatal, and reproductive/gynecologic health. | To |  |  |
| 2. Review award submission/evaluation criteria to identify places to make |  |  |  |
| this process more equitable. | To do | 2021- |  |
| 3.Engage with Paediatric and Perinatal Epidemiology to promote health <br> equity work in our partner journal. | To do | 2022 |  |
| 4.More thoroughly consider changes to meeting to increase inclusivity <br> and accessibility and to ensure that meeting is adding value for <br> members. | To do | 2022 |  |
| 5.Identify and work on initiatives to remove structural barriers within the <br> field of perinatal epidemiology that impede development of future <br> scientists and advancement of current scientists from historically <br> oppressed or marginalized communities | Long-term | 2021 |  |
| 6.Find ways to encourage membership to self-educate around equity, <br> anti-racism, etc. | Long-term |  |  |
| 7. Revisit internal policies and processes around developing social or |  |  |  |
| political statements supporting diversity, equity, and inclusion | On hold |  |  |

